

## **Spanish Elementary Course Syllabus**

**Level:** You may have studied Spanish some years ago, or attended the beginner's course. You have limited vocabulary and some understanding of basic structures **Aim:** The course will introduce new tenses and help you to communicate in everyday activities.

**Course description:** It will be focused on practical, useful and manageable language. You will develop cultural awareness of the Spanish-speaking world. No book is required, the tutor will provide all the material.

**Week 1** Make an appropriate social introduction Grammar: Direct and indirect object pronouns, present tense, present continuous Vocabulary: greetings and introductions Listening/Reading: polite comments to people Speaking/Writing: address people appropriately according to their age degree of acquaintance

**Week 2** Making plans Grammar: Future tenses, adverbs, superlatives, comparatives Vocabulary: airports and transportations Listening/Reading: intentions, suggestions, advices Writing/Speaking: saying what are you going to do

**Week 3** Order a simple meal Grammar: positive and negative formal commands Vocabulary: restaurant, different types of food Listening/Reading: making, accepting and rejecting invitations Writing/Speaking: talk about your favorite food and restaurant

**Week 4** Buying things Grammar: wishes and preferences, likes and dislikes, comparisons Vocabulary: shopping phrases Listening/Reading: Costumer's reviews Writing/Speaking: make purchases, get an attendants attention, and ask for prices

**Week 5** Talking on the phone Grammar: interrogatives, verb to be, prepositions, Vocabulary: numbers, questions and answers Listening/Reading: telephone conversations Speaking/Writing: making phone calls and leaving messages

**Week 6** Negotiate a taxi ride Grammar: prepositions Vocabulary: directions Listening/Reading: maps and descriptions of places Speaking/Writing: ask and give directions

**Week 7** Shows and events Grammar: impersonal se Vocabulary: related to cinema, performances, cultural and sporting events Listening/Reading: cinema reviews Writing/Speaking: review films, concerts, etc.

**Week 8** expressing what has been done recently Grammar: past perfect, past participle, time markers Vocabulary: daily routine, asking for forgiveness, give excuses Listening/Reading: formal letters Writing/Speaking: formal letters, daily routine, asking for forgiveness, give excuses





CENTRAL EUROPEAN UNIVERSITY

**Week 10** Describing past experiences and events Grammar: Preterit and imperfect Vocabulary: Listening/Reading: people, places and customs in the past Writing/Speaking: describing childhood memories